

18 Characteristics of Texas Public Doctoral Programs

	Program	Asian Cultures and Languages				
	Degree awarded	PhD				
	Program Web site	www.utexas.edu/cola/depts/asianstudies/graduate-programs/overview.php				
	Measure	Operational Definition	Departmental Response			Comments (if needed)
			2008-09	2009-10	2010-11	
1	Number of Degrees Per Year	For each of the three most recent years, number of degrees awarded per academic year.	3	1	1	IMA data
2	Graduation Rates	For each of the three most recent years, the percent of first-year doctoral students who graduated within ten years.	100.00%	100.00%	100.00%	provided by dept. re: Asian Cultures and Languages is not listed in the IMA file.
3	Average Time to Degree	For each of the three most recent years, average of the graduates' time to degree.	7.33	5	8	IMA data
4	Employment Profile (in field within one year of graduation)	For each of the three most recent years, the number and percent of graduates by year employed, those still seeking employment, and unknown.	Employed=3, 100%	still seeking = 1, 100%	employed=1, 100%	no further info on 2009-10 grad -- contacted as part of grad school PhD alumni project, response unknown
5	Admission Criteria	Description of admission factors.	This program is intended for students who wish to obtain a doctorate in order to pursue an academic career in the study of China, Japan, or South Asia. They may apply to enter the program with a bachelor's degree in area studies or a related field. Most applicants will have knowledge of an Asian language before applying for admission. Students without this knowledge but whose applications are otherwise outstanding may also be accepted into the program. Students may complete first- and second-year college level language coursework after they are admitted, but these courses may not count toward the credit hours required for their master's and doctoral degrees. Successful applicants holding only a bachelor's degree will initially be enrolled in the master of arts program, with the expectation that after obtaining the master's degree they will continue their study in the doctoral phase of the program. Applicants who already hold a master's degree in a related field may be admitted directly to the doctoral phase of the program. Such applicants normally have an advanced level of proficiency in the language and graduate-level coursework in the area of their specialization.			current catalog is pdf file -- no url link available except to pdf itself
6	Percentage of Full-time Students	FTS / number of students enrolled (headcount) for the last three fall semesters.	92%	86%	87%	IMA data

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7	Average Institutional Financial Support Provided	For those receiving financial support, the average monetary institutional support provided per full-time graduate student for the prior year from assistantships, scholarships, stipends, grants, and fellowships.			\$13,528		*does not* include 4 FLAS recipients (\$15,000 ea) and 2 OGS continuing fellowships (\$18,000 each); also *does not* include exemptions, waivers, tuition assistance, or third-party billing
8	Percentage Full-Time Students with Institutional Financial Support	In the prior year (2010-11), the number of FTS with at least \$1000 of annual support / the number of FTS.			17/20		*does not* include 2 students who received only the FLAS award.
9	Number of Core Faculty	Number of core faculty in the prior year (2010-11 - see definitions).			16		core faculty=appointed by Dept. of Asian Studies 50%-100%
10	Student to Core Faculty Ratio	For each of the three most recent years, average of full-time student equivalent (FTSE) / average of full-time faculty equivalent (FTFE) of core faculty.	not available	0.65	20/16=1.25*		(*dept. note: 'core faculty' as defined in comments for item 9, unable to determine how 2009-10 % was obtained, this is for AY 2010-11 only) IMA began collecting data for this item in 2009-2010; therefore, 2009-2010 will be the starting-point year
11	Core Faculty Publications	For each of the three most recent years, average of the number of discipline-related refereed papers or publications, books or book chapters, juried creative or performance accomplishments, and notices of discoveries files or patents issued per core faculty member	46	56	27		'core faculty'=appointed by Dept. of Asian Studies 50%-100%
12	Core Faculty External Grants	For each of the three most recent years, (1) average of the number of core faculty receiving external funds, (2) average external funds per faculty, and (3) total external funds per program per academic year.	295,420	5,188,392	(1) 3/16=.01875 (2) \$1,724,504/16=\$107,781.5 (3) \$1,724,504 (HUF+Taiwan+SAI)		Hindi/Urdu Flagship (HUF)=\$1,049,072 Taiwan=\$196,000 South Asia Institute=\$268,500 [FLAS] + \$306,932 [NRC] (*core faculty' as defined in comments for item 9)
13	Faculty Teaching Load	Total number of semester credit hours in organized teaching courses taught per academic year by core faculty divided by the number of core faculty.	not available	65.75%	79.13%		% of IMA derived Prog. Avg. Load, based on dept'l. defn. of 'core faculty'. IMA began collecting data for this item in 2009-2010; therefore, 2009-2010 will be the starting-point year

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			White	Black	Hispanic	Other	
14	Faculty Diversity	Core faculty by ethnicity (White, Black, Hispanic, Other) and gender, updated when changed.	4 Male; 6 Female	0	0	5 Male, 1 Female	dept. provided, per 'core faculty' definition
			White	Black	Hispanic	Other	
15	Student Diversity	Enrollment headcount by ethnicity (White, Black, Hispanic, Other) and gender in program during the prior year.	6 Male 4 Female	0	0	3 Male 10 Female	IMA data
16	Date of Last External Review	Date of last formal external review, updated when changed.	2004				no external review
17	External Program Accreditation	Name of body and date of last program accreditation review, if applicable, updated when changed.	n/a				not an accreditation review
18	Student Publications & Presentations	For the three most recent years, the number of discipline-related papers & publications, juried creative or performance accomplishments, book chapters, books, and external presentations per year by student FTE.	1				2010-11=20/20; 2009-10=1.25 (per last year's 18 Char.)