

18 Characteristics of Texas Public Doctoral Programs

	Program	Program in Comparative Literature					
	Degree awarded	Ph.D.					
	Program Web site	www.utexas.edu/cola/progs/complit/					
	Measure	Operational Definition	Departmental Response				Comments (if needed)
			2007-08	2008-09	2009-10	2010-2011	
1	Number of Degrees Per Year	For each of the three most recent years, number of degrees awarded per academic year.	3	5	6	5	
2	Graduation Rates	For each of the three most recent years, the percent of first-year doctoral students who graduated within ten years.		50%	75%	60%	
3	Average Time to Degree	For each of the three most recent years, average of the graduates' time to degree.	5.8	9	7.25	7	
4	Employment Profile (in field within one year of graduation)	For each of the three most recent years, the number and percent of graduates by year employed, those still seeking employment, and unknown.	Employed: 3 Seeking: 0 Unknown: 0	Employed: 5 Seeking: 0 Unknown: 0	Employed: 5 Seeking: 1 Unknown: 0	Employed: 3 Seeking: 2 Unknown: 0	
5	Admission Criteria	Description of admission factors.					http://www.utexas.edu/cola/progs/complit/graduate/Program-in-Comparative-Literature.php
6	Percentage of Full-time Students	FTS / number of students enrolled (headcount) for the last three fall semesters.	28	28.9	33.3	33	
7	Average Institutional Financial Support Provided	For those receiving financial support, the average monetary institutional support provided per full-time graduate student for the prior year from assistantships, scholarships, stipends, grants, and fellowships.	\$15,150				For full-time students receiving outside funding, the average per student over the past 3 years was \$25,480
8	Percentage Full-Time Students with Institutional Financial Support	In the prior year (2009-10), the number of FTS with at least \$1000 of annual support / the number of FTS.	33				Students not listed received Prestige Scholarships (Fulbright, DAAD Fellowship, and fellowship by the U.S. Navy)

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9	Number of Core Faculty	Number of core faculty in the prior year (2009-10 - see definitions).	55				Please note that all faculty come from other departments. The faculty have been divided into a three categories based upon their degree of involvement with the program: A (100-50%), B (25-50%), and C (25-0%). The CL Faculty can be divided as A: 10; B: 16; C: 29
10	Student to Core Faculty Ratio	For each of the three most recent years, average of full-time student equivalent (FTSE) / average of full-time faculty equivalent (FTFE) of core faculty.	not available	not available	1.3 students/ 1 faculty	1.6 Students/ 1 faculty	
11	Core Faculty Publications	For each of the three most recent years, average of the number of discipline-related refereed papers or publications, books or book chapters, juried creative or performance accomplishments, and notices of discoveries files or patents issued per core faculty member	3.9	4.1	4.9	4.9	Please note that this data refers to Group A faculty, as these professors work more directly with the Program and with the field of Comparative Literature. All faculty are from other departments, so this information will be counted more than once.
12	Core Faculty External Grants	For each of the three most recent years, (1) average of the number of core faculty receiving external funds, (2) average external funds per faculty, and (3) total external funds per program per academic year.	1) 1 2) \$3725 3) \$211492	1) 2 2) \$5250 3) \$315000	1) 3 2) \$4871 3) \$292257	1) 2 2) \$45,560 3) \$91,120	Please note that all faculty are from other departments, so this information will be counted more than once. ALL GROUP A.
13	Faculty Teaching Load	Total number of semester credit hours in organized teaching courses taught per academic year by core faculty divided by the number of core faculty.	not available	not available	3.44	4.9	Please note that this number applies only to GROUP A and to those courses taught within Comp. Lit.
14	Faculty Diversity	Core faculty by ethnicity (White, Black, Hispanic, Other) and gender, updated when changed.	White M21/F20	Black M2/F3	Hispanic M3/F1	Other M3/F2	
15	Student Diversity	Enrollment headcount by ethnicity (White, Black, Hispanic, Other) and gender in program during the prior year (2009-2010).	White M4/F9	Black M0/F1	Hispanic M3/F1	Other M3/F8	
16	Date of Last External Review	Date of last formal external review, updated when changed.	Please see comments				CL has never had an external review. Though requested multiple times since 2001, ultimately there was no funding available to support this.

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17	External Program Accreditation	Name of body and date of last program accreditation review, if applicable, updated when changed.	N/A					
18	Student Publications & Presentations	For the three most recent years, the number of discipline-related papers & publications, juried creative or performance accomplishments, book chapters, books, and external presentations per year with student FTE.	1.36					