

Program	French				
Degree awarded	PhD				
Program Web site	http://www.utexas.edu/cola/depts/frenchitalian/				
Measure	Operational Definition	Departmental Response			Comments (if needed)
		2008-09	2009-10	2010-11	
Number of Degrees Per Year	For each of the three most recent years, number of degrees awarded per academic year.	4	2	6	
Graduation Rates	For each of the three most recent years, the percent of	60	60	100	
Average Time to Degree	For each of the three most recent years, average of the graduates' time to degree.	4	6	6.5	Coursework starting from BA is typically completed within 3.5 years, although the time period for dissertation research, writing, and defense varies with the individual.
Employment Profile (in field within one year of graduation)	For each of the three most recent years, the number and percent of graduates by year employed, those still seeking employment, and unknown.	3(75%) employed; 1-unknown	1(50%) employed; 1-unknown	4(67%) employed ; 2-unemployed	
Admission Criteria	Description of admission factors.	http://www.utexas.edu/cola/depts/frenchitalian/graduate-program/Admissions1.php			
Percentage of Full-time Students	FTE / number of students enrolled (headcount) for the last three fall semesters.	70%	70%	65%	<p><u>2010-2011:</u> Full-time Students: 17 Part-Time students: 9 Total Students: 26 Full-Time %: 65 FTE: 20.33</p> <p><u>2009-2011:</u> Full-time Students: 19 Part-Time students: 8 Total Students: 27 Full-Time %: 70 FTE: 23.44</p> <p><u>2008-2009:</u> Full-time Students: 23 Part-Time students: 10 Total Students: 10 Full-Time %: 70 FTE: 27.56</p>

Average Institutional Financial Support Provided	For those receiving financial support, the average monetary institutional support provided per full-time graduate student for the prior year from assistantships, scholarships, stipends, grants, and	\$ 24,104	\$ 27,917	\$23,092	Assistant Instructorships and Teaching Assistantships support figures include tuition assistance and stipends. The considerable monetary value of insurance benefits that accompany these positions is not included in these figures. 2010-2011 FT Doctoral Students: 17 Long-session AI: 11 Summer AI: 4 Full-support Scholarships: 3 PDA/Research Scholarships: 8 Other Employment: 2
	Total Amount From Each Source of Financial Support				
	Long-semester Assistant Instructorships	385,346	449,122	260,018	
	Long-semester Teaching Assistantships	29,198	-	-	
	Summer Assistant Instructorships	45,997	47,376	27,072	
	Summer Teaching Assistantships	-	-	-	
	Full-support scholarships/fellowships	75,057	-	91,064	
	Professional Development Awards	11,151	17,150	12,155	
	Other employment/scholarships	7,653	16,772	2,250	
Percentage Full-Time Students with Institutional Financial Support	In the prior year (2010-11), the number of FTS with at least \$1000 of annual support / the number of FTS.	91%	100%	82%	
Number of Core Faculty	Number of core faculty in the prior year (2010-11 - see definitions).	17	14.67	12.67	The number indicated represents those GSC members actively involved in teaching French Graduate Courses and directing dissertations for graduate students in French Studies (French Literature, French Linguistics & Romance Linguistics). Four Italian faculty are not included as core French graduate program faculty. For the purpose of this report in calculations involving faculty student interactions, Dr. Cinzia Russi, French & Romance Linguistics, is assigned 1/3 time to the Italian core faculty as she also teaches some graduate courses of interest primarily to Italian Studies students.

Student to Core Faculty Ratio	For each of the three most recent years, average of full-time student equivalent (FTSE) / average of full-time faculty equivalent (FTFE) of core faculty.	1.7	1.7	1.7	<p><u>2010-2011:</u> FTSE: 20.33 (From IMA data) FTFE: 11.67 (Department calculations reducing core faculty headcount of 12.67 by one based on Dr. Cauvin's .5 appointment for phased retirement & Dr. Tissieres' LWOP in spring 2012.)</p> <p>2009-2010: FTSE: 23.44 (From IMA data) FTFE: 14.17 (Department calculations reducing core faculty FTE from headcount by 0.5 based on Dr. Cauvin's phased retirement reduction in assignment)</p> <p><u>2008-2009:</u> FTSE: 27.56 (From IMA data) FTFE: 16 (Department calculations reducing core faculty FTE from headcount by 1 for Dr. Lambrecht's .5 appointment for phased retirement & Dr. Montreuil's LWOP in spring 2009.)</p>
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Core Faculty Publications	For each of the three most recent years, average of the number of discipline-related refereed papers or publications, books or book chapters, juried creative or performance accomplishments, and notices of discoveries files or patents issued per core faculty member	1.4	1.3	2.8	Invited Lectures, conference presentations & reviews not included in this average. 2010-2011: (total 37 = 19 + 8(bizer chpts) + 10 (wettlauffer chpts) Marc Bizer Book = Introduction + 7 chapters equivalent to 8 Chapters Alex Wettlauffer Book = introduction + 9 chapters equivalent to 10 chapters for purposes of this calculation.
	Books	1		2	
	Textbook	1			Carl Blyth: Edited book length
	*Articles peer-reviewed	4	9	6	proceedings online + wrote 4
	Articles (not peer-reviewed)	1	1	2	chapters/articles for proceedings
	Chapters	3	7	7	David Birdsong: Other category for
	Papers published in conference proceedings		1	2	Assessment instrument for
	Edited Volumes & conference Proceedings		1		bilingualism (Bilingual Language
	Edited Journal		1		Profile)
	Project Website author and editor (or significant			1	2008-2009 (total 24 = 9+9 russi
	Other (see comments for description)	1		1	book chpts +6 blyth book chpts)
	Reviews	5	3	5	Carl Blyth text book 6 chapters
	Invited Conference Presentations	3	8	15	Cinzia Russi book: 9 chapters
	Conference Presentations	14	15	12	Other Category: François Lagarde translated 17th Century court documents for a book. For calculations, used Cinzia Russi 1 FTE because her research in in French & Romance linguistics not Italian Studies.

Core Faculty External Grants	For each of the three most recent years, (1) average of the number of core faculty receiving external funds, (2) average external funds per faculty, and (3) total external funds per program per academic year.	(1) 3 (2) \$36,019 (3) \$612,318	(1) 4 (2) \$54,175 (3) \$794,748	(1) 4 (2) \$47,352 (3) \$599,946	2010-2011: Carl Blyth: \$263,041 Dept of ED-Foreign Language Open Publishing for 2010-2011. Carl Blyth: \$336,905, Dept of Ed – COERLL. The COERLL grant includes research awards given to David Birdsong (\$10,000) and Barbara Bullock, (\$10,000) Total French faculty grant amount allocated for 2010-2011 is \$599,946. 2009-2010: Carl Blyth: 3 from Dept. of Ed for TLTC Open Access Initiative & 1 from THCEB TLTC First Year Foreign Language (\$181,050 + \$ 181,674 + \$182,430 + \$249,594) 2008-2009: Carl Blyth: 2 from Dept. of Ed for TLTC Open Access Initiative & 1 from THCEB TLTC First Year Foreign Language (\$181,050 + \$ 181,674 + \$249,594)
Faculty Teaching Load	Total number of semester credit hours in organized teaching courses taught per academic year by core faculty divided by the number of core faculty.	108.7	158.7	162.4	
		White	Black	Hispanic	Other
Faculty Diversity	Core faculty by ethnicity (White, Black, Hispanic, Other) and gender, updated when changed.	M: 8 F: 4.67			
		White	Black	Hispanic	Other
Student Diversity	Enrollment headcount by ethnicity (White, Black, Hispanic, Other) and gender in program during the prior year.	M: 4 F: 15	M: 1 F: 0		M: 2 F: 4

Date of Last External Review	Date of last formal external review, updated when changed.	February, 2006			
External Program Accreditation	Name of body and date of last program accreditation review, if applicable, updated when changed.	n/a			
		2008-09	2009-10	2010-11	
Student Publications & Presentations	For the three most recent years, the number of discipline-related papers & publications, juried creative or performance accomplishments, book chapters,	6	7	14	