

18 Characteristics of Texas Public Doctoral Programs

	<b>Program</b>	Linguistics				
	<b>Degree awarded</b>	PhD				
	<b>Program Web site</b>	<a href="http://www.utexas.edu/cola/depts/linguistics/">http://www.utexas.edu/cola/depts/linguistics/</a>				
	<b>Measure</b>	<b>Operational Definition</b>	<b>Departmental Response</b>			<b>Comments (if needed)</b>
			2008-09	2009-10	2010-11	
<b>1</b>	Number of Degrees Per Year	For each of the three most recent years, number of degrees awarded per academic year.	6	8	10	
<b>2</b>	Graduation Rates	For each of the three most recent years, the percent of first-year doctoral students who graduated within ten years.	50% (3 out of 6)	50% (3 out of 6)	73% (11 out of 15)	
<b>3</b>	Average Time to Degree	For each of the three most recent years, average of the graduates' time to degree.	3 years	4 years	6 years	
<b>4</b>	Employment Profile (in field within one year of graduation)	For each of the three most recent years, the number and percent of graduates by year employed, those still seeking employment, and unknown.	4, 0, 2 (66.6%, 0%, 33.3%)	7, 1, 0 (88%, 12%, 0%)	8, 0, 2 (80%, 0%, 20%)	
<b>5</b>	Admission Criteria	Description of admission factors.	Graduate catalog text: "Admission to graduate work is not necessarily restricted to those who have a Bachelor of Arts degree with a major in linguistics, although this background is recommended. A number of other fields can also provide valuable preparation."			
<b>6</b>	Percentage of Full-time Students	FTS / number of students enrolled (headcount) for the last three fall semesters.	67%	63%	73%	To calculate items 6, 7, 8, 10, 13, & 15, we count all PhD students regardless of credit hours earned, and disregard all MA-only students, regardless of hours earned. We believe this gives a more accurate picture of our PhD program.
<b>7</b>	Average Institutional Financial Support Provided	For those receiving financial support, the average monetary institutional support provided per full-time graduate student for the prior year from assistantships, scholarships, stipends, grants, and fellowships.	\$15,113.50			Does not include tuition benefits. See note in item 6.
<b>8</b>	Percentage Full-Time Students with Institutional Financial Support	In the prior year (2010-11), the number of FTS with at least \$1000 of annual support / the number of FTS.	93%			See note in item 6.

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9	Number of Core Faculty	Number of core faculty in the prior year (2010-11 - see definitions).			15.67		We are including only budgeted faculty. Figure includes 17 faculty, counting one member who retired in Fall 2010 as .5, one who has split appointment (50%/50%) as .5, and one who has a 2/3 appointment as .67.
10	Student to Core Faculty Ratio	For each of the three most recent years, average of full-time student equivalent (FTSE) / average of full-time faculty equivalent (FTFE) of core faculty.	not available	2.3	3.1		IMA began collecting data for this item in 2009-2010; therefore, 2009-2010 will be the starting-point year. See note in item 6.
11	Core Faculty Publications	For each of the three most recent years, average of the number of discipline-related refereed papers or publications, books or book chapters, juried creative or performance accomplishments, and notices of discoveries files or patents issued per core faculty member	2.1 (33/16)	1.6 (27/17)	1.9 (30/15.67)		Counts only items published in that year, not items in press or pending.
12	Core Faculty External Grants	For each of the three most recent years, (1) average of the number of core faculty receiving external funds, (2) average external funds per faculty, and (3) total external funds per program per academic year.	(1) 4 of 16 (2) \$17,496 (3) \$279,946	(1) 8 of 17 (2) \$48,597 (3) \$826,156	(1) 4 of 15.67 FTEs (2) \$31,597 (3) \$495,024		
13	Faculty Teaching Load	Total number of semester credit hours in organized teaching courses taught per academic year by core faculty divided by the number of core faculty.	not available	282.47	340.59		IMA began collecting data for this item in 2009-2010; therefore, 2009-2010 will be the starting-point year. See note in item 6.
14	Faculty Diversity	Core faculty by ethnicity (White, Black, Hispanic, Other) and gender, updated when changed.	White M-9, F-5	Black	Hispanic M-1	Other M-0.67	We have 17 faculty. One WM faculty retired at the end of Fall 2010 and is counted as 0.5. Another has half-time appointment and is counted as 0.5.
15	Student Diversity	Enrollment headcount by ethnicity (White, Black, Hispanic, Other) and gender in program during the prior year.	White M-14, F-13	Black F-1	Hispanic F-3	Other M-13, F-15	Among "Other, Male," 11 were Foreign, 1 was Asian, and 1 was No category. Among "Other Female," 11 were Foreign and 4 were Asian.
16	Date of Last External Review	Date of last formal external review, updated when changed.	Spring 2006				

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17	External Program Accreditation	Name of body and date of last program accreditation review, if applicable, updated when changed.	N/A				We have no accreditation body in Linguistics.
18	Student Publications & Presentations	For the three most recent years, the number of discipline-related papers & publications, juried creative or performance accomplishments, book chapters, books, and external presentations per year by student FTE.	2008-2009=31; 2009-2010=37; 2010-2011=51				