

18 Characteristics of Texas Public Doctoral Programs

	Program	Nutritional Sciences				
	Degree awarded	PhD				
	Program Web site	http://www.he.utexas.edu/ntr/ntrgrad.php				
	Measure	Operational Definition	Departmental Response			Comments (if needed)
			2008-09	2009-10	2010-2011	
1	Number of Degrees Per Year	For each of the three most recent years, number of degrees awarded per academic year.	2	6	5	UT's office of Information Management & Analysis (IMA) has compiled data
2	Graduation Rates	For each of the three most recent years, the percent of first-year doctoral students who graduated within ten years.	67%	63%	43%	UT's office of Information Management & Analysis (IMA) has compiled data
3	Average Time to Degree	For each of the three most recent years, average of the graduates' time to degree.	5	5.5	5.4	UT's office of Information Management & Analysis (IMA) has compiled data
4	Employment Profile (in field within one year of graduation)	For each of the three most recent years, the number and percent of graduates by year employed, those still seeking employment, and unknown.	2 out of 2 is 100% employed	5 out of 6 is 84% employed	6 of 6 are employed 100%	Compiled from alumni files in department.
5	Admission Criteria	Description of admission factors.	http://www.he.utexas.edu/ntr/ntrgradadmit.php The preliminary training of students seeking a graduate degree should include courses in the following fields: organic chemistry with laboratory, biochemistry with laboratory, vertebrate or human physiology, cellular and molecular biology, statistics, and nutrition. Admission is based on under-graduate and graduate grades, scores on the Verbal and Quantitative portions of the Graduate Record Exam, letters of recommendation from teachers or others familiar with the student's academic potential, prior research experience, and work samples or other evidence of academic promise.			http://www.he.utexas.edu/ntr/ntrgradadmit.php The preliminary training of students seeking a graduate degree should include courses in the following fields: inorganic chemistry with laboratory, organic chemistry with laboratory, biochemistry with laboratory, vertebrate or human physiology, cellular and molecular biology, statistics, and nutrition. Admission is based on under-graduate and graduate grades, scores on the Verbal and Quantitative portions of the Graduate Record Exam, letters of recommendation from teachers or others familiar with the student's academic potential, prior research experience, and work samples or other evidence of academic promise.

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6	Percentage of Full-time Students	FTS / number of students enrolled (headcount) for the last three fall semesters.	100% 24 students	100% 21 students	100% 26 students		All students are Full Time. IMA reports Part time students for NTR, this is not correct, we have 0 part time students.
7	Average Institutional Financial Support Provided	For those receiving financial support, the average monetary institutional support provided per full-time graduate student for the prior year from assistantships, scholarships, stipends, grants, and fellowships.			\$31,819		PHD students average support including assistantships, scholarships, stipends, grants, and fellowships.
8	Percentage Full-Time Students with Institutional Financial Support	In the prior year (2009-10), the number of FTS with at least \$1000 of annual support / the number of FTS.			96%		One student requests no funding/ funded by his government only.
9	Number of Core Faculty	Number of core faculty in the prior year (2009-10 - see definitions).	12 faculty in 2010-2011				2010-2011- 12 faculty 1 Briley, Margaret E 2 Finnell, Richard (2010) 3 Freeland Graves, Jeanne 4 Hursting, Stephen 5 Jolly, Christopher 6 Kline, Kimberly 7 Nunez, Nomeli 8 Sanders, Bob 9 Snodderly, D M Jr 10 Xu, Bugao 11 DeGraffenried, Linda 12 DiGiovanni, John
10	Student to Core Faculty Ratio	For each of the three most recent years, average of full-time student equivalent (FTSE) / average of full-time faculty equivalent (FTFE) of core faculty.	not available	not available	2.16		IMA began collecting data for this item in 2009-2010; therefore, this will be our starting-point year
11	Core Faculty Publications	For each of the three most recent years, average of the number of discipline-related refereed papers or publications, books or book chapters, juried creative or performance accomplishments, and notices of discoveries files or patents issued per core faculty member	6	6	8		Graduate Coordinator counted publications/ book chapters and patents on faculty Annual Reports to estimate averages.

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12	Core Faculty External Grants	For each of the three most recent years, (1) average of the number of core faculty receiving external funds, (2) average external funds per faculty, and (3) total external funds per program per academic year.	1) 11 faculty receiving external funds 2) \$303,028 average of All 13 faculty 3) Total \$ 3,939,369 per academic year	1) 12 faculty receiving external funds 2) \$ 448,146 average of all 14 faculty 3) \$5,009,747 per academic year	1) 12 faculty receiving external funds 2) \$ 461,679 average of 12 faculty. 3) \$6,740,154 Total for academic year		Data taken from OSP award report- divided multi-year awards to reflect One Year \$ estimate. Note: New faculty arrived 2008, Dr. Linda A Degraffenried. New faculty arrived 2009, Dr. John DiGiovanni.	
13	Faculty Teaching Load	Total number of semester credit hours in organized teaching courses taught per academic year by one faculty divided by the number of core faculty.			5		Used number of core faculty in item 9 to compute. Total # of semester credit hours taught by core faculty (60) divided by # core faculty (12).	
14	Faculty Diversity	Core faculty by ethnicity (White, Black, Hispanic, Other) and gender, updated when changed.	White 4 female, 6 male	Black 0	Hispanic 1 male	Other 1 Asian, male		
15	Student Diversity	Enrollment headcount by ethnicity (White, Black, Hispanic, Other) and gender in program during the prior year (2009-2010).	White 9 female	Black 0	Hispanic 2 female	Other 13 female foreign, 4 male foreign		
16	Date of Last External Review	Date of last formal external review, updated when changed.	Fall 2006					
17	External Program Accreditation	Name of body and date of last program accreditation review, if applicable, updated when changed.	Southern Association of Colleges and Schools					
18	Student Publications & Presentations	For the three most recent years, the number of discipline-related papers & publications, juried creative or performance accomplishments, book chapters, books, and external presentations per year with student FTE.	18	22	20		Includes publication counts from student annual reports, Pub Med (not duplicated) and travel to conferences to present research posters and papers.	