

18 Characteristics of Texas Public Doctoral Programs

Department of Slavic and Eurasian Studies (Center for Russian, East European and Eurasian Studies)				
PhD				
http://www.utexas.edu/cola/depts/slavic/				
Operational Definition	Departmental Response			Comments (if needed)
	2008-09	2009-10	2010-11	
For each of the three most recent years, number of degrees awarded per academic year.	2	2	1	2009-10 updated to include summer grad not previously counted
For each of the three most recent years, the percent of first-year doctoral students who graduated within ten years.	28.57%	16.67%	55.00%	
For each of the three most recent years, average of the graduates' time to degree.	8.75 yrs	4 yrs	7.5	
For each of the three most recent years, the number and percent of graduates by year employed, those still seeking employment, and unknown.	50% - 1 employed; 1 seeking employment	100% - 2 employed	100% - 1 employed	
Description of admission factors.	http://registrar.utexas.edu/catalogs/grad09-11/ch04/la/grad09.sla.ch.html			
FTS / number of students enrolled (headcount) for the last three fall semesters.	100%	86%	86%	
For those receiving financial support, the average monetary institutional support provided per full-time graduate student for the prior year from assistantships, scholarships, stipends, grants, and fellowships.			\$24,317.10	
In the prior year (2009-10), the number of FTS with at least \$1000 of annual support / the number of FTS.			100%	

18 Characteristics of Texas Public Doctoral Programs

Number of core faculty in the prior year (2009-10 - see definitions).			5		The number 5 most accurately reflects the number of core faculty in the department that deal with PhD students. The IMA number represents ALL members of the Graduate Studies Committee, including "affiliated" faculty in regional studies, but only language professors in the Slavic Department are involved in the PhD program, and that number is 5. The rest of the form uses the number 5 for calculations.
For each of the three most recent years, average of full-time student equivalent (FTSE) / average of full-time faculty equivalent (FTFE) of core faculty.	not available	0.5093	1.33		#10 is answered using the core faculty number of FIVE (5).
For each of the three most recent years, average of the number of discipline-related refereed papers or publications, books or book chapters, juried creative or performance accomplishments, and notices of discoveries files or patents issued per core faculty member	7.75	9	9.4		Note that this number is divided among our FIVE core faculty as noted above.
For each of the three most recent years, (1) average of the number of core faculty receiving external funds, (2) average external funds per faculty, and (3) total external funds per program per academic year.	(1) 40%-2 (2) \$199,350 (3) \$398,700	(1) 60%-3 (2) \$771,382.33 (3) \$2,314,147	(1) 40%-2 (2) \$21,500 (3) \$43,000		Important note: using the number of FIVE core faculty as noted above. Number one (1) of question 12 in EACH of the past years has been updated to reflect this adjustment, and to more accurately reflect the grant-obtaining activities of our faculty.
Total number of semester credit hours in organized teaching courses taught per academic year by core faculty divided by the number of core faculty.	not available	134.38	284.27		It is not clear how to adjust this number to reflect 5 core faculty members, not the IMA number of 11, so this number might not accurately reflect teaching load. However, it is the IMA-reported number.
Core faculty by ethnicity (White, Black, Hispanic, Other) and gender, updated when changed.	White 2M, 1F	Black 1M	Hispanic 1M	Other 0	Reflecting only 5 CORE faculty
Enrollment headcount by ethnicity (White, Black, Hispanic, Other) and gender in program during the prior year (2009-2010).	White 3M, 2F	Black 0	Hispanic 0	Other 0	According to our program records, there were only 5 PhD students in our program in 2010-11.

18 Characteristics of Texas Public Doctoral Programs

Date of last formal external review, updated when changed.	1990		Only review was conducted when the program was first established.
Name of body and date of last program accreditation review, if applicable, updated when changed.	Southern Association of Colleges & Schools - unknown date		
For the three most recent years, the number of discipline-related papers & publications, juried creative or performance accomplishments, book chapters, books, and external presentations per year by student FTE.	2008-09: 2; 2009-10: 3; 2010-11: 3		Only one student out of the 5 responded to my request for information.