



**IMPLEMENTATION AND RESULTS OF THE TEXAS AUTOMATIC ADMISSIONS LAW
(HB 588)**

**at
THE UNIVERSITY OF TEXAS AT AUSTIN**

**DEMOGRAPHIC ANALYSIS OF ENTERING FRESHMEN
FALL 2009**

**ACADEMIC PERFORMANCE OF TOP 10% AND NON-TOP 10% STUDENTS
ACADEMIC YEARS 2004-2008**

Prepared by:

**The Office of Admissions
The University of Texas at Austin
Main Building, Room 7
Austin, Texas 78712**

Introduction to Report 12

This is the twelfth in a series of reports on the demographic makeup of Top 10% students entering The University of Texas at Austin. These reports were developed to provide easy access to understandable data for the press, the general public, policy analysts, political decision-makers, and fellow academicians.

The Texas Top 10% Law (HB 588) requires the automatic admission of any student graduating in the top 10% of an accredited Texas high school.

Because of space limitations this reports data largely limited to the past ten years for demographics (the Entering Classes of 2000 through 2009) and the past five years for performance (the Entering Classes of 2004 through 2008). For performance and demographic data of the classes of 1996 through 2003 are posted on "Volume 1" and Reports 10 and 11. These are posted on the Admissions Research Website at:

<http://www.utexas.edu/student/admissions/research/index.html>

This paper and its companions are designed to present simple, descriptive statistics relative to graduates of Texas high schools matriculating as entering freshmen from 1996-2009. This is not a position paper. It is not an evaluation of past or present affirmative action policies. It is not a proposed blueprint for other universities or public institutions seeking diversity. It is not representative of the higher education experience in all of Texas. It is merely a presentation of demographic and performance information.

Performance and test data in individual table cells with an n-count of <5 have been withheld in accordance with applicable state and federal laws and in order to protect the confidentiality of the students.

An Overview of Freshman Admissions at the University of Texas

The admissions process of any university is an exercise in both selecting qualified students with a high probability of success, and crafting an entering class that also meets the university's mission. In 1996, UT Austin carefully reviewed its admissions process. At the time, merit, when applied to an admission decision, consisted of high standardized test scores and high class rank. In 1997, the Texas State Legislature exerted its own definition of merit through the "Texas Top 10% Automatic Admissions Law."¹ Today, any student graduating in the top 10% of his/her Texas high school class is automatically admissible to any public college or university in the state—including The University of Texas at Austin. In order to enjoy the entitlement, however, applicants must meet certain conditions defined by the Texas Higher Education Coordinating Board.²

The UT Austin admissions routine for students *not* automatically admitted is elaborate and entails a broad concept of merit. Beginning with the entering class of 1997, for those not automatically admitted, the idea of merit was expanded from class rank and test scores exclusively to the inclusion of the following factors:

The Academic Index (AI)

High School Record:

- Class rank³
- Completion of UT required high school curriculum⁴
- Extent to which students exceed the UT required units
- SAT/ACT score⁵

The Personal Achievement Index (PAI)

- Scores on two essays
- Leadership
- Extracurricular Activities
- Awards/honors
- Work experience
- Service to school or community
- Special circumstances:
 - Socio-economic status of family
 - Single parent home
 - Language spoken at home
 - Family responsibilities
 - Socio-economic status of school attended
 - Average SAT/ACT of school attended in relation to student's own SAT/ACT
 - Race (addition approved by the UT Board of Regents in 2003)

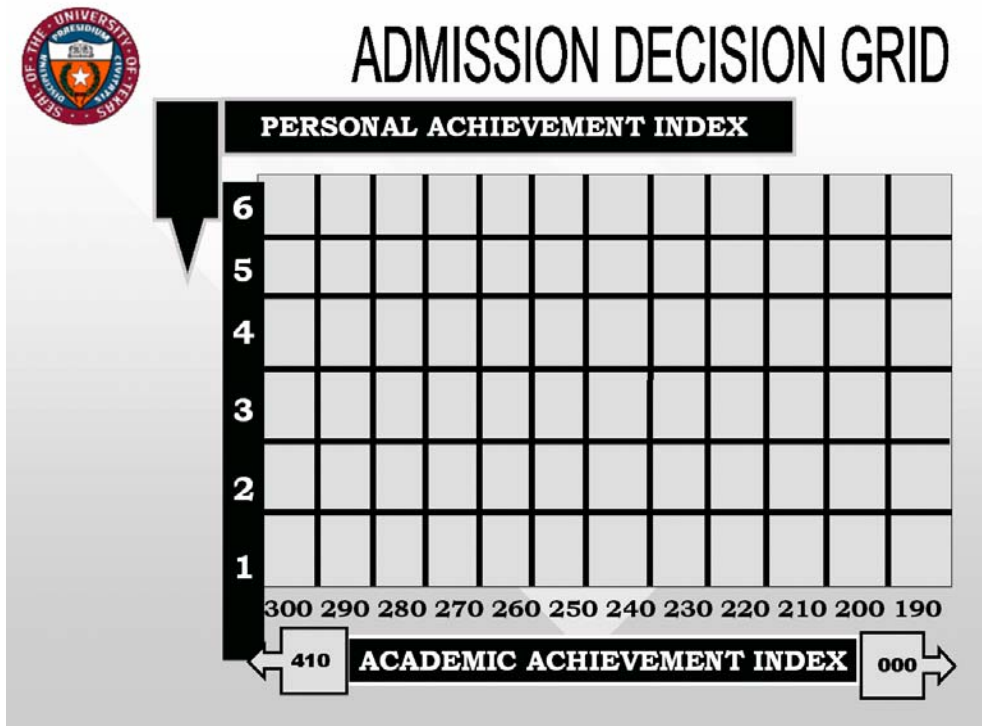
Thus, merit includes the ambition to tackle rigorous high school coursework, the production of quality prose, and the desire to make a difference in one's school, home, or community. Evidence of employability (work), and some sense of having excelled in any number of areas are also considered. Moreover, admissions officials place these attributes in the context of the circumstances under which the student lived.

Beginning with the entering class of 2009, the Academic Index (AI) is determined by a multiple regression equation utilizing a high school percentile derived from an explicit class rank [1-(class rank/class size)]*100, and test scores from the ACT Assessment or the SAT I: Reasoning Test. The equation produces a predicted freshman year grade point average.⁶ After a review of the high school transcript, an applicant can be "awarded" a tenth of a point if he/she exceeded UT's required high school curriculum. Thus, AI values range from 4.10-0.00.

The Personal Achievement Index (PAI) is UT Austin’s holistic approach to admissions. Admissions officers are trained each year to conduct comprehensive reviews of every application from students not automatically admitted. All applicants are required to submit two essays. Each are read and scored on a scale of 1-6. The application itself, and any attachments an applicant chooses to include, is then reviewed. A “personal achievement” score on a scale of 1-6 is then assigned to the application. From the three scores, two essays and a personal achievement score, a PAI is computed. The equation reflects a 1997 faculty decision to give slightly more weight to the personal achievement score than the essays: $PAI = [(personal\ achievement\ score * 4) + (mean\ essay * 3)] / 7$.

Als and PAIs of applicants not automatically admitted are then plotted on an admissions decision grid. (See Figure 1 below.) The most-qualified candidates are located in the cells closest to the upper left corner. Admissions liaisons, and/or representatives of Deans’ offices or faculty, then make decisions as to which students to select as admitted students. Texas resident applicants are either admitted, “cascaded” to their second choice of major, offered Summer Freshman Admission if spaces are available, or offered the Coordinated Admission Program (CAP) at a UT System component school. Thus, Texas residents submitting a completed entering freshman application by published deadlines are not permanently denied admission to UT Austin. Non-residents are either admitted or denied.

Figure 1



Demographic Analysis—2000-2009

Table 1 below illustrates the numbers of applicants, admits, and enrolled students from 2000 through 2009. Throughout this report, n-counts include first-time freshmen for the fall plus those entering during the preceding summer and continuing into the fall. Since the size of the entering classes ranges from 6544 to 7935 it is most appropriate to focus on percentages.

Important note: Table 1 and Table 2 are the only tables illustrating all first-time freshmen. Tables 1a, 2a, 3 and those that follow illustrate the graduates of Texas high schools only. Graduates of Texas high schools are isolated because HB 588 grants an automatic admission entitlement only to graduates of public and accredited non-public high schools in Texas. For this reason, the n-counts and other data reported here will not match official first-time freshman data reported by the Office of Information Management and Analysis in its Statistical Handbook.

Notes to researchers:

Concise descriptions of UT Austin's admissions policies by year are as follows:

- 1997—Use of the “AI” (as described above), the “PAI” (as described above), with an institutional policy admitting the top 10%, and no affirmative action policy—the result of the *Hopwood* decision.
- 1998-2004—Use of the “AI”, the “PAI”, with HB 588 mandated automatic admission of the top 10%, and no affirmative action policy—the result of the *Hopwood* decision.
- 2005-2009—Use of the “AI”, the “PAI”, with HB 588 mandated automatic admission of the top 10%, and the utilization of affirmative action (as described above)—the result of the *Grutter* decision.

As stated above, with the entering class of 2009, UT Austin added the SAT and ACT Writing tests (which includes written essays) to the Critical Reading and Mathematics scores already considered. The addition of a test score increased the scale of the SAT from 1600 to 2400. The new scale is reported beginning with the 2009 cohort. Additionally, unlike previous reports where the ACT scores were concorded to the SAT scale, actual ACT and SAT scores are being reported for the entering class of 2009.

Office of Admissions
Research Section
The University of Texas at Austin

¹ The text of the Uniform Admissions Law (HB 588) is posted at:
<http://www.utexas.edu/student/admissions/research/HB588Law.html>

² Those conditions are posted at: http://www.theccb.state.tx.us/rules/tac3.cfm?Chapter_ID=5&Subchapter=A#5.5

³ Class rank is expressed as a high school percentile using the following formula: $(1 - (\text{class rank} / \text{class size})) * 100$. For students from non-ranking schools, a rank is estimated using the student's GPA and grade distributions provided by the schools.

⁴ High school course requirements are described at:

<http://bealonghorn.utexas.edu/freshmen/admission/hs-courses/>

⁵ UT accepts either the SAT 1: Reasoning Test or the ACT Assessment. Students sending more than one set of scores are given the benefit of the best performance from a single test date.

⁶ Multiple Regression Equations—Beginning with Entering Fall 2009

Business – ACT Model

$$-.630 + (\text{HSR} * .015) + (\text{ACT M} * .062) + (\text{ACT EngComp} * .031)$$

Business – SAT Model

$$-2.668 + (\text{SAT M} * .002) + (\text{SAT W} * .001) + (\text{HSR} * .032) + (\text{SAT CR} * .001)$$

Engineering – ACT Model

$$-1.661 + (\text{ACT EngComp} * .045) + (\text{HSR} * .020) + (\text{ACT M} * .060)$$

Engineering – SAT Model

$$-2.254 + (\text{SAT W} * .002) + (\text{HSR} * .023) + (\text{SAT M} * .003)$$

The Liberal Arts Group – ACT Model

$$.125 + (\text{ACT EngComp} * .046) + (\text{ACT M} * .046) + (\text{HSR} * .007)$$

The Liberal Arts Group – SAT Model

$$-.285 + (\text{SAT W} * .002) + (\text{SAT M} * .001) + (\text{HSR} * .009) + (\text{SAT CR} * .001)$$

The Natural Science Group – ACT Model

$$-1.179 + (\text{ACT EngComp} * .052) + (\text{ACT M} * .051) + (\text{HSR} * .017)$$

The Natural Science Group – SAT Model

$$-1.617 + (\text{SAT Math} * .003) + (\text{HSR} * .020) + (\text{SAT CR} * .001) + (\text{SAT W} * .001)$$

Table 1
Applicants/Admits/First-Time Enrolled Freshmen
Summers and Falls Combined
2000-2009

THE UNIVERSITY OF TEXAS AT AUSTIN
TOP 10% REPORT 12

October 29, 2009

All Freshman Applications																
	White		Native American		African American		Asian American		Hispanic		International		Unknown		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
2000	12737	59%	107	0%	1186	6%	2939	14%	3087	14%	1404	7%	79	0%	21539	100%
2001	11723	56%	127	1%	1053	5%	3123	15%	3164	15%	1673	8%	123	1%	20986	100%
2002	12603	57%	110	0%	1159	5%	3259	15%	3487	16%	1447	7%	114	1%	22179	100%
2003	13944	57%	111	0%	1351	6%	3439	14%	4101	17%	1477	6%	96	0%	24519	100%
2004	12417	54%	127	1%	1456	6%	3262	14%	4035	18%	1571	7%	140	1%	23008	100%
2005	12552	52%	124	1%	1552	6%	3483	15%	4457	19%	1700	7%	57	0%	23925	100%
2006	14301	52%	178	1%	1915	7%	4005	15%	5148	19%	1741	6%	27	0%	27315	100%
2007	13659	50%	126	0%	1952	7%	4159	15%	5335	20%	1969	7%	37	0%	27237	100%
2008	14038	48%	140	0%	2234	8%	4344	15%	6081	21%	2620	9%	44	0%	29501	100%
2009	14510	46%	167	1%	2350	7%	4694	15%	6697	21%	2884	9%	60	0%	31362	100%

All Freshman Admits																
	White		Native American		African American		Asian American		Hispanic		International		Unknown		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
2000	8162	62%	59	0%	562	4%	2151	16%	1823	14%	471	4%	28	0%	13256	100%
2001	7787	61%	68	1%	445	3%	2198	17%	1815	14%	355	3%	65	1%	12733	100%
2002	8258	61%	61	0%	494	4%	2298	17%	1945	14%	379	3%	41	0%	13476	100%
2003	6852	60%	37	0%	448	4%	1991	17%	1795	16%	348	3%	33	0%	11504	100%
2004	6814	58%	53	0%	569	5%	2013	17%	1911	16%	390	3%	38	0%	11788	100%
2005	6745	55%	59	0%	617	5%	2076	17%	2183	18%	498	4%	29	0%	12207	100%
2006	7280	55%	68	1%	683	5%	2315	17%	2406	18%	547	4%	8	0%	13307	100%
2007	7310	53%	52	0%	747	5%	2498	18%	2632	19%	549	4%	12	0%	13800	100%
2008	6582	51%	50	0%	728	6%	2309	18%	2621	20%	536	4%	17	0%	12843	100%
2009	7262	51%	74	1%	689	5%	2625	18%	2928	21%	618	4%	17	0%	14213	100%

All Enrolled First-time Freshmen																
	White		Native American		African American		Asian American		Hispanic		International		Unknown		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
2000	4801	62%	32	0%	296	4%	1325	17%	1011	13%	217	3%	4	0%	7686	100%
2001	4447	61%	34	0%	242	3%	1413	19%	1024	14%	139	2%	38	1%	7337	100%
2002	4882	62%	35	0%	272	3%	1452	18%	1137	14%	157	2%			7935	100%
2003	3866	59%	19	0%	267	4%	1153	18%	1068	16%	156	2%	15	0%	6544	100%
2004	3901	57%	28	0%	309	5%	1218	18%	1149	17%	173	3%	18	0%	6796	100%
2005	3838	56%	33	0%	351	5%	1192	17%	1244	18%	236	3%	18	0%	6912	100%
2006	4028	54%	38	1%	387	5%	1326	18%	1386	19%	250	3%	2	0%	7417	100%
2007	3839	51%	27	0%	431	6%	1474	20%	1470	20%	236	3%	2	0%	7479	100%
2008	3513	52%	23	0%	375	6%	1249	19%	1338	20%	208	3%	9	0%	6715	100%
2009	3703	51%	29	0%	356	5%	1423	20%	1503	21%	231	3%	4	0%	7249	100%

Table 1a
First-Time Enrolled Freshmen from Texas High Schools
Summers and Falls Combined
2000-2009

Top 10% First-Time Enrolled Freshmen from Texas High Schools																
	White		Native American		African American		Asian American		Hispanic		International		Unknown		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
2000	1921	57%	9	0%	156	5%	653	20%	591	18%	15	0%	1	0%	3346	100%
2001	1942	57%	10	0%	137	4%	718	21%	575	17%	25	1%	16	0%	3423	100%
2002	2203	56%	19	0%	156	4%	800	20%	703	18%	51	1%			3932	100%
2003	2378	55%	15	0%	194	5%	781	18%	858	20%	61	1%	2	0%	4289	100%
2004	2270	54%	20	0%	225	5%	776	18%	887	21%	60	1%	3	0%	4241	100%
2005	2288	52%	18	0%	252	6%	782	18%	966	22%	85	2%			4391	100%
2006	2524	51%	23	0%	268	5%	929	19%	1049	21%	108	2%	1	0%	4902	100%
2007	2359	48%	15	0%	284	6%	1005	21%	1109	23%	98	2%			4870	100%
2008	2480	48%	14	0%	305	6%	1025	20%	1164	23%	122	2%	4	0%	5114	100%
2009	2659	47%	17	0%	307	5%	1135	20%	1373	24%	142	3%	1	0%	5634	100%

Non-Top 10% First-Time Enrolled Freshmen from Texas High Schools																
	White		Native American		African American		Asian American		Hispanic		International		Unknown		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
2000	2529	68%	21	1%	129	3%	606	16%	401	11%	25	1%	2	0%	3713	100%
2001	2076	64%	20	1%	98	3%	607	19%	426	13%	15	0%	13	0%	3255	100%
2002	2188	66%	12	0%	99	3%	562	17%	411	12%	30	1%			3302	100%
2003	1202	67%	*	*	64	4%	299	17%	199	11%	35	2%	1	0%	1804	100%
2004	1384	64%	8	0%	77	4%	388	18%	251	12%	44	2%	5	0%	2157	100%
2005	1230	62%	10	1%	87	4%	350	18%	264	13%	44	2%	12	1%	1997	100%
2006	1163	59%	10	1%	110	6%	327	17%	314	16%	38	2%			1962	100%
2007	1112	55%	11	1%	138	7%	378	19%	343	17%	48	2%			2030	100%
2008	790	65%	8	1%	58	5%	173	14%	158	13%	18	1%	3	0%	1208	100%
2009	614	65%	4	0%	34	4%	181	19%	93	10%	20	2%			946	100%

All Enrolled First-time Freshmen from Texas High Schools																
	White		Native American		African American		Asian American		Hispanic		International		Unknown		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
2000	4450	63%	30	0%	285	4%	1259	18%	992	14%	40	1%	3	0%	7059	100%
2001	4018	60%	30	0%	235	4%	1325	20%	1001	15%	40	1%	29	0%	6678	100%
2002	4391	61%	31	0%	255	4%	1362	19%	1114	15%	81	1%			7234	100%
2003	3580	59%	19	0%	258	4%	1080	18%	1057	17%	96	2%	3	0%	6093	100%
2004	3654	57%	28	0%	302	5%	1164	18%	1138	18%	104	2%	8	0%	6398	100%
2005	3518	55%	28	0%	339	5%	1132	18%	1230	19%	129	2%	12	0%	6388	100%
2006	3687	54%	33	0%	378	6%	1256	18%	1363	20%	146	2%	1	0%	6864	100%
2007	3471	50%	26	0%	422	6%	1383	20%	1452	21%	146	2%			6900	100%
2008	3270	52%	22	0%	363	6%	1198	19%	1322	21%	140	2%	7	0%	6322	100%
2009	3273	50%	21	0%	341	5%	1316	20%	1466	22%	162	2%	1	0%	6580	100%

Table 2
TOP 10% STUDENTS ADMITTED TO UT AUSTIN BY RACIAL/ETHNIC BACKGROUND
HB 588 Automatic Admits divided by (" /") Total Admits
Summer/Fall 2002-2009

ETHNICITY	2002		2003		2004		2005		2006		2007		2008		2009	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
White	3527/8258	43%	3996/6852	58%	3817/6814	56%	3887/6745	58%	4297/7280	59%	4244/7310	58%	4440/6582	67%	4816/7262	66%
African American	278/494	56%	326/448	73%	428/569	75%	441/617	71%	463/683	68%	485/747	65%	582/728	80%	571/689	83%
Asian American	1211/2298	53%	1250/1991	63%	1257/2013	62%	1302/2076	63%	1572/2315	68%	1571/2498	63%	1744/2309	76%	1891/2625	72%
Hispanic	1177/1945	61%	1424/1795	79%	1451/1911	76%	1656/2183	76%	1790/2406	74%	1974/2632	75%	2218/2621	85%	2617/2928	89%

Table 2a
TOP 10% STUDENTS ADMITTED TO UT AUSTIN BY RACIAL/ETHNIC BACKGROUND
HB 588 Automatic Admits divided by (" /") Admits from Texas High Schools
Summer/Fall 2002-2009

ETHNICITY	2002		2003		2004		2005		2006		2007		2008		2009	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
White	3527/6969	51%	3996/6004	67%	3817/6132	62%	3887/5906	66%	4297/6268	69%	4244/6196	68%	4440/5854	76%	4816/5797	83%
African American	278/452	62%	326/425	77%	428/553	77%	441/592	74%	463/661	70%	485/707	69%	582/700	83%	571/630	91%
Asian American	1211/1965	62%	1250/1725	72%	1257/1823	69%	1302/1865	70%	1572/2060	76%	1571/2163	73%	1744/2079	84%	1891/2186	87%
Hispanic	1177/1817	65%	1424/1745	82%	1451/1860	78%	1656/2119	78%	1790/2318	77%	1974/2550	77%	2218/2553	87%	2617/2787	94%

Table 2b
UNIVERSITY OF TEXAS ENTERING FRESHMAN CLASSES
Breakout of Top 10% Status
Enrolled Students from Texas High Schools
Summer/Fall 1998-2009

	TX Grads	Top 10%		Non-Top 10%	
	N	N	%	N	%
1998	6110	2513	41%	3597	59%
1999	6521	2925	45%	3596	55%
2000	7059	3346	47%	3713	53%
2001	6678	3423	51%	3255	49%
2002	7234	3932	54%	3302	46%
2003	6093	4289	70%	1804	30%
2004	6398	4241	66%	2157	34%
2005	6388	4391	69%	1997	31%
2006	6864	4902	71%	1962	29%
2007	6900	4870	71%	2030	29%
2008	6322	5114	81%	1208	19%
2009	6580	5634	86%	946	14%

Table 3
MEAN COLLEGE ADMISSION TEST SCORES OF ENROLLED TOP 10% AND NON-TOP 10% STUDENTS
Enrolled Students from Texas High Schools
Summer/Fall 2009

Note: The N counts below represent the number of students sending scores from each of the ACT and SAT. For each individual, the best total score from each test date was used in the computation of the means. The sum of the n-counts below is greater than the population because some students sent both ACT and SAT scores. The SAT value reported is the mean of the sum of the Critical Reading, Math, and Writing scores: a perfect score is 2400. The ACT value reported is the mean of the ACT Composite: a perfect score is 36. For 2009 the SAT national average was 1509; for ACT it was 21.

	Sending SAT		Sending ACT	
	N	Mean	N	Mean
Top 10%	5318	1791	2254	26
Non Top 10%	854	1901	518	29
All Scores	6172	1806	2772	27

Table 4a
ACT/SAT SCORE RANGES FOR ENROLLED FRESHMENTOP 10% STUDENTS
Graduates of Texas High Schools
Summer/Fall 2009

Note: The N counts below represent the number of students sending scores from each of the ACT and SAT. For each individual, the best total score from each test date was used in the computation of the means. Since some students sent both ACT and SAT scores the sum of the ACT and SAT N-counts is greater than the population. The SAT value reported is the sum of the means of the Critical Reading, Math, and Writing scores: a perfect score is 2400. The ACT value reported is the mean of the ACT Composite: a perfect score is 36. For 2009 the SAT national average was 1509; for ACT it was 21.

Sending SATs		
Interval	N	%
<900		
900-1190	37	1%
1200-1490	631	12%
1500-1790	1967	37%
1800-2090	2082	39%
2100-2400	601	11%
Total	5318	100%

Sending ACTs		
Interval	N	%
<15	13	1%
15-19	161	7%
20-23	446	20%
24-27	654	29%
28-31	658	29%
32-36	322	14%
Total	2254	100%

Table 4b
ACT/SAT SCORE RANGES FOR ENROLLED FRESHMENNON-TOP 10% STUDENTS
Graduates of Texas High Schools
Summer/Fall 2009

Sending SATs		
Interval	N	%
<900	1	0%
900-1190	4	0%
1200-1490	29	3%
1500-1790	204	24%
1800-2090	474	56%
2100-2400	142	17%
Total	854	100%

Sending ACTs		
Interval	N	%
<15		
15-19	13	3%
20-23	29	6%
24-27	137	26%
28-31	240	46%
32-36	99	19%
Total	518	100%

Table 5
TASP/TSI RESULTS FOR TOP 10% AND NON-TOP 10% STUDENTS
1998-2009

	Exempt (%)		Passed (%)		Remediation (%)		Total (n-count)	
	Top 10%	Other	Top 10%	Other	Top 10%	Other	Top 10%	Other
1998	89	82	10	15	1	3	2513	3597
1999	90	85	9	14	1	1	2925	3596
2000	90	88	8	10	1	1	3346	3713
2001	91	91	8	8	1	1	3423	3255
2002	96	95	4	5	<1	1	3932	3302
2003	97	97	2	3	<1	<1	4289	1804
2004	94	96	4	3	2	1	4241	2157
2005	87	93	11	5	2	2	4391	1997
2006	90	92	9	6	1	2	4902	1962
2007	92	92	7	7	1	2	4870	2030
2008	94	95	5	4	1	1	5114	1208
2009	95	97	4	1	1	1	5634	946

Table 6
FRESHMAN YEAR PERFORMANCE BY SAT SCORE RANGE
Entering 2003-2007
Graduates of Texas High Schools

SAT Ranges	Entering 2004				Entering 2005				Entering 2006				Entering 2007				Entering 2008			
	Top 10%		Non-Top 10%		Top 10%		Non-Top 10%		Top 10%		Non-Top 10%		Top 10%		Non-Top 10%		Top 10%		Non-Top 10%	
	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA
<900	135	2.32	36	2.34	129	2.33	30	2.35	171	2.27	56	2.34	131	2.12	42	2.03	139	2.20	16	2.62
900-990	263	2.59	47	2.29	247	2.60	41	2.70	298	2.57	69	2.15	326	2.43	107	2.20	336	2.42	30	2.34
1000-1090	560	2.82	130	2.70	570	2.80	140	2.53	690	2.76	142	2.49	642	2.64	182	2.43	720	2.71	72	2.64
1100-1190	801	3.09	397	2.80	844	2.98	233	2.79	891	2.95	305	2.76	908	2.89	319	2.68	952	2.99	138	2.90
1200-1290	1004	3.27	639	3.01	1026	3.21	564	2.99	1145	3.19	504	3.03	1094	3.16	529	2.89	1242	3.17	308	2.99
1300-1390	830	3.45	608	3.17	863	3.44	599	3.13	949	3.43	578	3.07	961	3.38	544	3.04	988	3.39	411	3.19
1400-1490	478	3.65	247	3.19	507	3.64	302	3.27	547	3.64	244	3.32	600	3.54	239	3.05	542	3.52	174	3.19
1500+	169	3.78	53	3.31	205	3.82	74	3.49	211	3.79	64	3.41	207	3.68	68	3.16	195	3.65	59	3.42
Total/Mean	4241	3.21	2157	3.00	4391	3.18	1997	3.02	4902	3.14	1962	2.96	4870	3.08	2030	2.83	5114	3.09	1208	3.06
SAT Mean	1221		1258		1226		1277		1220		1257		1225		1246		1219		1285	

Table 6a
FRESHMAN YEAR PERFORMANCE BY SAT SCORE RANGE
Entering 2003-2007
Graduates of Texas High Schools
White Students

SAT Ranges	Entering 2004				Entering 2005				Entering 2006				Entering 2007				Entering 2008			
	Top 10%		Non-Top 10%		Top 10%		Non-Top 10%		Top 10%		Non-Top 10%		Top 10%		Non-Top 10%		Top 10%		Non-Top 10%	
	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA
<900	5	2.06	8	2.33	11	2.40	5	2.31	8	2.59	6	2.63	8	2.59	*	*	6	2.47	2	2.25
900-990	55	2.72	17	2.20	48	2.56	10	2.36	57	2.73	18	2.46	44	2.58	27	2.65	53	2.58	8	3.15
1000-1090	205	2.85	66	2.60	185	2.82	64	2.73	245	2.79	61	2.57	189	2.83	69	2.57	202	2.80	48	2.68
1100-1190	444	3.11	262	2.78	425	3.00	131	2.89	433	2.96	156	2.80	419	3.02	162	2.74	439	3.05	81	2.91
1200-1290	615	3.29	433	3.04	621	3.23	362	3.02	724	3.23	331	3.08	623	3.19	317	2.94	727	3.21	201	3.04
1300-1390	542	3.46	421	3.16	571	3.47	405	3.13	622	3.42	392	3.09	593	3.41	374	3.07	637	3.38	291	3.19
1400-1490	305	3.62	147	3.21	321	3.63	199	3.29	321	3.64	163	3.30	370	3.53	124	3.13	309	3.52	114	3.17
1500+	99	3.76	30	3.29	106	3.80	50	3.47	114	3.82	36	3.42	113	3.69	36	3.29	107	3.65	45	3.45
Total/Mean	2270	3.31	1384	3.02	2288	3.28	1230	3.08	2524	3.25	1163	3.05	2359	3.25	1112	2.95	2480	3.24	790	3.10
SAT Mean	1262		1267		1268		1295		1264		1286		1275		1275		1267		1300	

Table 6b
FRESHMAN YEAR PERFORMANCE BY SAT SCORE RANGE
Entering 2003-2007
Graduates of Texas High Schools
African American Students

SAT Ranges	Entering 2004				Entering 2005				Entering 2006				Entering 2007				Entering 2008			
	Top 10%		Non-Top 10%		Top 10%		Non-Top 10%		Top 10%		Non-Top 10%		Top 10%		Non-Top 10%		Top 10%		Non-Top 10%	
	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA
<900	46	1.97	13	2.34	45	2.18	12	2.32	34	2.14	25	2.28	26	2.14	21	2.15	30	2.18	11	2.74
900-990	40	2.51	8	1.96	35	2.31	8	2.13	52	2.38	6	2.18	62	2.38	29	2.10	68	2.31	9	1.94
1000-1090	54	2.81	11	2.42	66	2.65	11	1.95	81	2.64	13	2.50	73	2.61	24	2.50	87	2.56	7	2.72
1100-1190	34	2.95	13	2.94	50	2.80	23	2.52	45	3.06	35	2.7	61	2.67	30	2.59	51	2.88	10	2.84
1200-1290	33	3.11	19	2.62	42	3.09	16	2.70	34	3.06	22	2.81	44	3.11	22	2.79	54	3.07	16	2.69
1300-1390	14	3.33	10	3.12	11	3.21	14	2.98	16	3.14	8	2.73	12	3.44	6	2.23	13	3.14	5	2.99
1400-1490	*	*	*	*	*	*	*	*	5	2.87	*	*	*	*	5	2.83	2	3.36		
1500+	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				
Total/Mean	225	2.69	77	2.58	252	2.66	87	2.50	268	2.69	110	2.58	284	2.65	138	2.42	305	2.64	58	2.64
SAT Mean	1046		1116		1059		1118		1067		1086		1078		1073		1068		1087	

Table 6c
FRESHMAN YEAR PERFORMANCE BY SAT SCORE RANGE
Entering 2003-2007
Graduates of Texas High Schools
Asian American Students

SAT Ranges	Entering 2004				Entering 2005				Entering 2006				Entering 2007				Entering 2008			
	Top 10%		Non-Top 10%		Top 10%		Non-Top 10%		Top 10%		Non-Top 10%		Top 10%		Non-Top 10%		Top 10%		Non-Top 10%	
	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA
<900	12	2.48	*	*	11	2.30	*	*	11	2.48	*	*	12	2.10			8	1.91		
900-990	30	2.42	*	*	24	2.55	*	*	33	2.7	*	*	29	2.38	8	2.41	34	2.52		
1000-1090	58	2.93	11	3.11	65	2.79	23	2.18	81	2.85	19	2.07	103	2.76	16	2.53	96	2.63	1	2.60
1100-1190	116	3.19	52	2.90	124	3.11	30	2.82	148	3.04	30	2.92	154	2.92	43	2.67	164	3.02	14	3.23
1200-1290	179	3.36	106	3.03	170	3.28	74	3.01	175	3.22	75	2.94	214	3.18	100	2.90	251	3.23	30	2.97
1300-1390	179	3.49	118	3.20	157	3.39	122	3.23	216	3.56	111	3.14	228	3.38	97	3.06	214	3.51	73	3.31
1400-1490	138	3.70	79	3.20	141	3.69	75	3.29	179	3.67	63	3.4	185	3.58	85	3.01	183	3.55	44	3.24
1500+	64	3.80	16	3.56	90	3.83	23	3.52	86	3.76	23	3.36	80	3.67	29	3.19	75	3.64	11	3.54
Total/Mean	776	3.38	388	3.11	782	3.33	350	3.11	929	3.35	327	3.05	1005	3.22	378	2.94	1025	3.25	173	3.24
SAT Mean	1280		1304		1288		1322		1284		1310		1277		1310		1277		1346	

Table 6d
FRESHMAN YEAR PERFORMANCE BY SAT SCORE RANGE
Entering 2003-2007
Graduates of Texas High Schools
Hispanic Students

SAT Ranges	Entering 2004				Entering 2005				Entering 2006				Entering 2007				Entering 2008			
	Top 10%		Non-Top 10%		Top 10%		Non-Top 10%		Top 10%		Non-Top 10%		Top 10%		Non-Top 10%		Top 10%		Non-Top 10%	
	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA
<900	67	2.54	9	2.32	56	2.42	13	2.39	98	2.27	21	2.35	76	2.05	16	1.80	87	2.19	3	2.42
900-990	131	2.60	17	2.44	135	2.69	15	3.16	146	2.50	39	1.97	180	2.40	39	1.96	165	2.39	13	2.13
1000-1090	229	2.73	38	2.80	239	2.83	40	2.53	265	2.72	44	2.53	261	2.46	70	2.25	314	2.70	16	2.51
1100-1190	192	3.02	61	2.73	225	2.90	41	2.57	242	2.84	74	2.6	259	2.73	70	2.55	263	2.85	29	2.72
1200-1290	159	3.14	61	2.73	177	3.11	90	2.86	184	3.02	66	3.02	182	3.05	81	2.71	185	2.94	49	2.83
1300-1390	81	3.37	48	3.15	102	3.42	44	2.93	83	3.27	5	3.93	106	3.27	47	2.80	106	3.21	36	2.96
1400-1490	26	3.59	13	3.12	27	3.45	20	3.25	26	3.65	13	3.15	35	3.46	19	2.85	36	3.46	11	3.15
1500+	*	*	*	*	5	3.84	*	*	5	3.55	*	*	10	3.72	*	*	8	3.74	1	1.85
Total/Mean	887	2.92	251	2.81	966	2.94	264	2.80	1049	2.8	314	2.67	1109	2.70	343	2.47	1164	2.77	158	2.76
SAT Mean	1110		1189		1122		1193		1105		1154		1115		1155		1111		1211	

Table 7
SAT MEAN AND FRESHMAN GPA BY UNDERGRADUATE COLLEGES AND ETHNICITY
Entering 2008

Note: N-counts below represent students with a college admissions test score. SAT means represent SAT combined scores and concorded ACT scores. As is the case with the UT admissions routine, students submitting more than one set of scores were given the benefit of the best performance from a single test date. Students with no hours toward a GPA were excluded from the computation of the GPA mean. On very rare occasions students are admitted as freshmen to Pharmacy. Those are included in the total but are not listed.

College/School	Top 10%														
	White			African American			Asian American			Hispanic			All Students		
	N	SAT	GPA	N	SAT	GPA	N	SAT	GPA	N	SAT	GPA	N	SAT	GPA
Architecture	25	1373	3.44				5	1394	3.41	5	1348	3.32	35	1373	3.42
Business	335	1296	3.43	28	1075	2.96	171	1347	3.46	118	1132	3.02	676	1267	3.34
Communication	245	1242	3.33	33	1093	2.78	33	1279	3.49	116	1079	2.89	431	1188	3.18
Education	67	1153	3.14	9	988	2.33	10	1104	2.85	55	1000	2.73	144	1077	2.91
Engineering	473	1332	3.16	22	1187	2.36	202	1335	3.29	177	1221	2.81	903	1306	3.10
Fine Arts	54	1243	3.49	2	955	1.44	5	1204	3.59	20	1129	2.96	81	1205	3.32
Geosciences	17	1238	2.83							5	1176	2.28	24	1205	2.68
Liberal Arts	660	1233	3.19	90	1067	2.72	131	1244	3.16	337	1086	2.73	1248	1179	3.02
Natural Science	573	1263	3.17	106	1058	2.56	454	1241	3.17	297	1105	2.65	1477	1207	3.02
Nursing	20	1210	3.44	8	960	2.65	11	1174	3.24	23	1017	2.83	62	1100	3.08
Social Work	11	1161	3.14	7	981	2.52	3	1150	2.99	11	1001	2.26	33	1061	2.70
Total	2480	1267	3.24	305	1068	2.64	1025	1277	3.25	1164	1111	2.77	5114	1219	3.09
College/School	Non-Top 10%														
	White			African American			Asian American			Hispanic			All Students		
	N	SAT	GPA	N	SAT	GPA	N	SAT	GPA	N	SAT	GPA	N	SAT	GPA
Architecture	11	1417	3.05	1	1390	2.45	1	1410	2.85				13	1415	2.99
Business	6	1395	3.63				1	1580	3.79	1	1400	3.34	8	1419	3.61
Communication	15	1225	3.07	3	1170	3.13	7	1286	3.12	13	1185	2.86	39	1219	3.00
Education	59	1234	3.30	10	876	2.90	2	1300	3.56	5	1252	3.02	77	1193	3.24
Engineering	69	1397	3.15	1	1390	2.71	28	1404	3.19	9	1263	2.79	111	1386	3.13
Fine Arts	101	1206	3.03	4	1148	2.90	15	1303	3.21	19	1123	2.97	142	1205	3.04
Geosciences	42	1293	2.72				2	1255	2.91	7	1274	2.97	53	1289	2.78
Liberal Arts	314	1302	3.10	28	1082	2.52	45	1346	3.25	58	1223	2.76	453	1283	3.04
Natural Science	168	1331	3.12	11	1190	2.50	71	1337	3.25	46	1210	2.55	305	1308	3.05
Nursing	2	1240	3.29				1	1420	3.33				4	1275	3.35
Social Work	3	1397	3.42										3	1397	3.42
Total	790	1300	3.10	58	1087	2.64	173	1346	3.24	158	1211	2.76	1208	1232	3.06

Table 8
FRESHMAN YEAR PERFORMANCE BY SAT SCORE RANGE AND GENDER
Entering 2004-2008

SAT Ranges	Top 10%																			
	Entering 2004				Entering 2005				Entering 2006				Entering 2007				Entering 2008			
	Male		Female		Male		Female		Male		Female		Male		Female		Male		Female	
	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA
<900	25	2.39	22	2.41	21	2.44	24	2.54	44	2.09	127	2.33	38	1.84	93	2.23	34	2.37	105	2.14
900-990	74	2.44	107	2.53	47	2.65	70	2.59	88	2.45	210	2.61	105	2.39	221	2.44	108	2.35	228	2.45
1000-1090	233	2.40	369	2.70	208	2.61	323	2.73	242	2.66	448	2.81	218	2.52	424	2.71	251	2.59	469	2.77
1100-1190	482	2.51	483	2.75	465	2.64	540	2.86	333	2.87	558	3.00	366	2.75	542	2.99	368	2.90	584	3.04
1200-1290	568	2.68	450	3.03	655	2.75	500	3.03	469	3.07	676	3.26	441	3.04	653	3.25	518	3.09	724	3.23
1300-1390	377	2.89	167	3.16	409	2.97	202	3.24	444	3.32	505	3.53	468	3.31	493	3.45	494	3.30	494	3.48
1400-1490	143	2.98	59	3.44	132	3.21	61	3.41	291	3.60	256	3.69	332	3.48	268	3.62	316	3.46	226	3.62
1500+	30	3.38	7	3.76	46	3.05	10	3.47	126	3.77	85	3.84	134	3.65	73	3.74	133	3.62	62	3.72
Total/ Mean GPA	1932	2.67	1664	2.87	1983	2.79	1730	2.94	2037	3.12	2865	3.15	2103	3.05	2767	3.10	2222	3.08	2892	3.10
Mean Test Score	1217		1166		1229		1178		1251		1198		1257		1201		1254		1192	
SAT Ranges	Non Top 10%																			
	Entering 2004				Entering 2005				Entering 2006				Entering 2007				Entering 2008			
	Male		Female		Male		Female		Male		Female		Male		Female		Male		Female	
	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA
<900	20	2.43	16	2.22	19	2.41	11	2.24	29	2.28	27	2.40	25	2.05	17	2.01	7	2.19	9	2.95
900-990	22	2.08	25	2.48	14	2.68	27	2.70	32	1.90	37	2.38	42	2.14	65	2.24	16	2.47	14	2.21
1000-1090	39	2.47	91	2.80	60	2.51	80	2.55	55	2.40	87	2.55	66	2.35	116	2.48	36	2.50	36	2.78
1100-1190	168	2.61	229	2.95	101	2.76	132	2.81	149	2.63	156	2.88	149	2.53	170	2.81	51	2.76	87	2.99
1200-1290	280	2.86	359	3.12	290	2.87	274	3.12	247	2.88	257	3.17	260	2.74	269	3.04	133	2.83	175	3.11
1300-1390	363	3.06	245	3.32	392	3.04	207	3.31	330	2.99	248	3.19	316	2.94	228	3.17	210	3.14	201	3.24
1400-1490	168	3.11	79	3.37	209	3.22	93	3.39	178	3.25	66	3.50	167	2.97	72	3.25	100	3.03	74	3.42
1500+	45	3.24	8	3.73	56	3.40	18	3.78	53	3.42	11	3.34	51	3.11	17	3.30	47	3.39	12	3.56
Total/ Mean GPA	1105	2.91	1052	3.10	1148	2.98	849	3.09	1073	2.90	889	3.04	1076	2.76	954	2.91	600	2.97	608	3.14
Mean Test Score	1283		1233		1299		1247		1279		1229		1271		1219		1303		1267	

Table 9
SAT MEAN AND FRESHMAN GPA BY UNDERGRADUATE COLLEGES AND GENDER
Entering 2008

Note: N-counts below represent students with a college admissions test score. SAT means represent SAT combined scores and concorded ACT scores. As is the case with the UT admissions routine, students submitting more than one set of scores were given the benefit of the best performance from a single test date. Students with no hours toward a GPA were excluded from the computation of the GPA mean. On very rare occasions students are admitted as freshmen to Pharmacy. Those are included in the total but are not listed.

College/School	Top 10%					
	Male			Female		
	N	SAT	GPA	N	SAT	GPA
Architecture	14	1401	3.37	21	1354	3.45
Business	295	1295	3.34	381	1245	3.34
Communication	114	1225	3.11	317	1175	3.21
Education	32	1081	2.77	112	1076	2.95
Engineering	677	1312	3.10	226	1286	3.12
Fine Arts	17	1221	3.39	64	1201	3.30
Geosciences	12	1168	2.67	12	1241	2.69
Liberal Arts	452	1190	2.96	796	1172	3.06
Natural Science	594	1233	3.05	883	1189	3.01
Nursing	10	1105	2.95	52	1098	3.10
Social Work	5	1050	3.09	28	1063	2.65
Total	2222	1254	3.08	2892	1192	3.10
College/School	Non-Top 10%					
	Male			Female		
	N	SAT	GPA	N	SAT	GPA
Architecture	8	1423	2.82	5	1402	3.26
Business	3	1390	3.52	5	1436	3.67
Communication	14	1191	2.72	25	1235	3.16
Education	17	1085	2.90	60	1224	3.33
Engineering	92	1378	3.10	19	1423	3.28
Fine Arts	49	1238	2.87	93	1188	3.13
Geosciences	27	1287	2.79	26	1290	2.77
Liberal Arts	230	1291	2.98	223	1274	3.10
Natural Science	159	1322	2.97	146	1293	3.14
Nursing				4	1275	3.35
Social Work	1	1450	3.16	2	1370	3.54
Total	600	1303	2.97	608	1267	3.14